



**TIFFANY RIDGE ELEMENTARY
2018-2019 TITLE I AND
STUDENT SUPPORT**



WHAT IS TITLE I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.



WHAT WILL TITLE I DO FOR MY CHILD?

The Title I program will provide your student with extra educational assistance beyond the regular classroom. Assessment data drives the decision-making.

Tiffany Ridge Elementary utilizes the Response to Intervention model to help support students:

- Tier 1: Core curriculum
 - Where: General Education Setting
- Tier 2: Differentiated Support
 - Where: General Education Setting
- Tier 3: Intense Support
 - Where: Support Service classroom or general education classroom



HOW DOES OUR SCHOOL RECEIVE TITLE I MONEY?

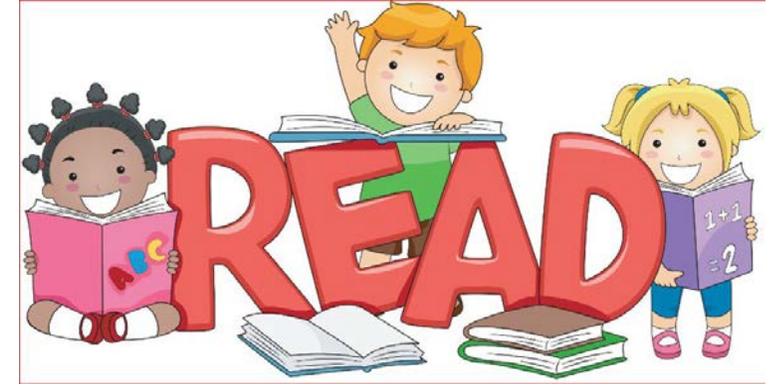
First, the federal government provides funding to each state. Then, each State Educational Agency sends money to its school districts. How much money each school receives is determined by the number of low-income students attending that school. Finally, Title I schools:

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Any student can receive Title 1 services.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for individual students in order to support/supplement regular classroom instruction.

WHAT DO TITLE I PROGRAMS OFFER?

Title I programs generally offer:

- Smaller classes or special instructional spaces
- Additional teachers and aides
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need (reading and math)
- A variety of supplementary teaching methods
- Additional teaching materials which supplement a student's regular instruction
- Opportunities for parents to learn how to best help their child with reading
- Resources for parents



WHO ARE TIFFANY RIDGE'S INTERVENTIONISTS?



Amy Hoban

Full-Time Interventionist



Maria Walsh

Half-Time Interventionist

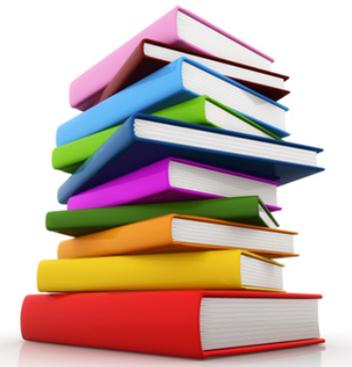
HOW CAN I GET INVOLVED?



Parents, you can influence the success of your student in school more than any teacher or federal program. By becoming an active participant in Tiffany Ridge's Title I Reading Improvement Committee you will:

- Encourage of culture of literacy at Tiffany Ridge Elementary. Help plan our future reading nights.
- Serve as a role model, showing your student that you support his/her education.
- Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.
- Teach your student that your input at the school is appreciated and that you support its efforts.

At the beginning of the school year, you may have received a **Parents Right to Know Letter** and a **School Parent Compact** if your child will be receiving Title 1 services. The School-Parent Compact outlines support for students.



WHAT DOES RESEARCH TELL US?

Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local and national school/parent organizations
- Supporting school extra-curricular activities
- Volunteering at the school
- Attending parent-teacher conferences
- Communicating with your student's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school

WHAT DOES THE SUPPORT PROCESS LOOK LIKE?



1. Classroom teachers meet with the student support team to discuss the student's needs based on assessment data.

2. The team works to determine the reason why the student has not made adequate progress.

3. The team determines an appropriate intervention.

4. The team reconvenes in 6-8 weeks to reevaluate the student's needs.

As a parent, how will know what's happening?

Parent communication is ongoing- phone calls, e-mails, notes. Your child's classroom teacher will keep you informed throughout the process.

FEEDBACK OR QUESTIONS

Please take a minute to provide feedback via our beginning of the year Title 1 Survey. We look forward to supporting your child!

